



SDSS Cooperative Education Culminating Activity Part 2 Live Demonstration

Introduction:

Cooperative Education allows you to learn by doing. What better way to demonstrate this than by showing your teacher a new skill you have learned while at your Co-op placement!

The Goal:

Demonstrate the knowledge and/or skill you have gained while at your Co-op placement.

TASK:

- In coordination with your Co-op supervisor and Co-op teacher, set up a time and date for a site visit
- During this site visit you will demonstrate, with detailed explanation, something that you do at your placement.
- Your explanation must include Health and Safety protocols and how to keep yourself and your co-workers safe.
- The task you are demonstrating must be substantial. It should take at least 15-20 minutes to demonstrate and include more than 1 aspect (if you are unsure about the task, consult with your teacher ahead of time).
- Be prepared to answer questions verbally following your demonstration based on the Experiential Learning Cycle shown below.
 - Participate** (What?)
You might be asked specific questions based on the task that you are demonstrating
 - Reflect** (So What?)
What is the importance of completing this task, for you and for the business?
Where does it fit in?
What are the challenges related to completing this task?
 - Apply** (Now What?)
How will being able to complete this task help you in the future?
What is the next logical progression, in terms of tasks, you are capable of completing at your placement?





Success Criteria

- ❑ Accurately identify health, safety and well-being topics that relates to your live demonstration
- ❑ Choose a live demonstration that accurately showcases your ability, growth, and understanding of the connection of the live demonstration to the success of your Co-op experience
- ❑ Live demonstration includes the necessary explanations, vocabulary and terminology to accurately get the message across.
- ❑ Make clear connections between the live demonstration and how this knowledge could be used in other aspects of your lives, now and in the future.

Live Demonstration Rubric

	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding ❑ A1. Demonstrate an understanding of legislation, practices, and behaviours related to health, safety, and well-being in connection with the Co-op experience	Demonstrates limited knowledge of content *With limited effectiveness identifies health, safety and well-being topics that relates to the live demonstration	Demonstrates some knowledge of content *Sometimes identifies health, safety and well-being topics that relates to the live demonstration	Demonstrates considerable knowledge of content *Accurately identifies health, safety and well-being topics that relates to the live demonstration	Demonstrates thorough knowledge of content *Accurately and in depth, identifies health, safety and well-being topics that relates to the live demonstration
Thinking ❑ C1. Explore and investigate a topic, issues, or process relevant to the Co-op experience, formulating questions to guide research, gathering information, and making connections to the cooperative education experience	Uses planning, processing and critical/creative thinking processes with limited effectiveness *Choice of live demonstration makes limited connections to student ability, growth and understanding of the connection of the live demonstration to the success of the Co-op experience	Uses planning, processing and critical/creative thinking processes with some effectiveness *Choice of live demonstration makes some connections to student ability, growth, and understanding of the connection of the live demonstration to the success of the Co-op experience.	Uses planning, processing and critical/creative thinking processes with considerable effectiveness *Chooses a live demonstration that accurately showcases student ability, growth, and understanding of the connection of the live demonstration to the success of the Co-op experience.	Uses planning, processing and critical/creative thinking processes with a high degree of effectiveness *Chooses a live demonstration that accurately and deeply showcases student ability, growth, and understanding of the connection of the live demonstration to the success of the Co-op experience.
Communication ❑ C2. Analyse the information gathered through the investigation and communicate results, making connections to the cooperative education experience and other current and future endeavours	Expresses and organizes ideas and information with limited effectiveness along with choice of terminology *Live demonstration is lacking the necessary explanations, vocabulary and terminology to accurately get the message across.	Expresses and organizes ideas and information with some effectiveness along with choice of terminology *Live demonstration includes some of the necessary explanations, vocabulary and terminology to accurately get the message across.	Expresses and organizes ideas and information with considerable effectiveness along with choice of terminology *Live demonstration includes the necessary explanations, vocabulary and terminology to accurately get the message across.	Expresses and organizes ideas and information with a high degree of effectiveness along with choice of terminology *Live demonstration includes detailed and necessary explanations, vocabulary and terminology to accurately get the message across
Application ❑ B2. Demonstrate the skills and knowledge developed or refined through the Co-op experience, including skills and knowledge related to health, safety, and well-being, and explain how they might use what they have learned in other aspects of their lives, now and in the future	Applies knowledge and skills in familiar contexts with limited effectiveness *Makes limited connections between the live demonstration and how this knowledge could be used in other aspects of their lives.	Applies knowledge and skills in familiar contexts with some effectiveness *Makes some connections between the live demonstration and how this knowledge could be used in other aspects of their lives.	Applies knowledge and skills in familiar contexts with considerable effectiveness *Makes clear connections between the live demonstration and how this knowledge could be used in other aspects of their lives.	Applies knowledge and skills in familiar contexts with a high degree of effectiveness *Makes specific and clear connections between the live demonstration and how this knowledge could be used in other aspects of their lives.